



Test Development and Item Writing

for nursing educators

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TDIW1110

Test Development and Item Writing is designed for nursing educators who need to learn the basics or refresh their knowledge of test construction and item writing. Participants learn the “nitty-gritty” aspects of item writing from those who have guided the development of the NCLEX® examination itself. The items that were developed specifically for this course mirror those written for the NCLEX examination. You will learn how to write, review, and revise multiple-choice items using the “NCLEX-style.” Additional information on alternate item types added May 2003!

Topics

- Measurement Statistics Used to Evaluate Test Questions
- Principles of Multiple-Choice Item Writing
- Basic Techniques for Writing Items that Assess Higher Order Cognitive Processes
- Guidelines for Detecting Potential Item Bias
- Critique of Sample NCLEX® Examination Questions



Identify

psychometrically sound principles of test construction; the techniques for writing items measuring various cognitive levels, including knowledge, comprehension, application and analysis; the sources of potential item bias.

Distinguish

between multiple-choice items and items that use alternative formats.

Use

relevant statistical indices when evaluating test items and item construction guidelines for writing the stem, correct response, and distractors for multiple-choice questions.

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